

**IMPACT OF SELF-EFFICACY ON ENTREPRENEURIAL
INTENTION OF ENGINEERING UNDERGRADUATES
IN SRI LANKA**



By

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ABSTRACT

This study is aimed to find out the impact of Self-Efficacy on Entrepreneurial Intention of Engineering undergraduates in Sri Lanka. This study employs a quantitative method using the questionnaire instrument. Data is obtained from two hundred respondents comprising of Engineering Undergraduates in State Universities in Sri Lanka. Findings revealed that the students from these State Universities demonstrated a high interest in entrepreneurial intention and a moderate level of self-efficacy. Findings also pointed out that self-efficacy is significantly associated with entrepreneurial as exhibited by the engineering students in these universities. These findings further reinforce an element of Bandura Social Learning Theory which states that self-efficacy is able to influence the entrepreneurial intention amongst engineering students in state universities. As a result, state universities can emphasize strategies to increase the degree of self-efficacy amongst students to enhance the level of entrepreneurial intention. Theoretical and practical implications of the findings are also discussed along with recommendations for the further improvement of institution management.

Keywords: Self Efficacy (SE), Vicarious Learning (VL), Verbal Persuasion(VP), Emotional Arousal (EA), Performance Accomplishment (PA), Entrepreneurial Intention(EI)

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