

**COLLECTIVE LEADERSHIP AND TEACHER'S PERFORMANCE IN THE  
GOVERNMENT SCHOOLS OF MAHAOYA EDUCATIONAL AREA IN  
AMPARA DISTRICT.**



By

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## ABSTRACT

This study examined the collective leadership and teacher's performance in the government schools of Mahaoya educational area in Ampara district. The independent variable of this study is collective leadership and the dependent variable is performance. The collective leadership consists of three dimensions of Network Development, Communication, Leader-Team Exchange. This research study relies on a data set derived from its survey of 252 government school teachers of Mahaoaya Educational area in Ampara district.

A structured questionnaire was used as the method of data collection. The stratified random sampling method was used to make the sampling framework and quantitative research approach used for this research study. This research has three objectives. So, the data were analyzed using descriptive statistics, correlation and simple regression analysis to achieve the objectives. The result shows that Collective Leadership, consisting of Network Development, Communication and Leader-Team Exchange has a significant positive impact on performance.

According to the findings, there is a positive impact and relationship of Collective Leadership on performance. According to this, collective leadership affect the Performance of government school teachers and a good collective leader will help to improve the performance of the teachers.

**Keywords: Collective Leadership, Network Development, Communication, Leader-Team Exchange, Performance**

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