1 1 OCT 2014

EASTERN UNIVERSITY, SRI LANKA

FIRST YEAR FIRST SEMESTER EXAMINATION IN AGRUCULTURE – 2011/2012 (REPEAT) (DECEMBER 2013)

EN 1101 - ENLGLISH (LEVEL - I)

Time: 02 hours

Index No

Answer all questions on this paper itself.

Write neatly and clearly.

For Examiner's use only

	Question Numl	oer ~	Maximum Marks	Marks Obtained
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	III		10	df ⁻¹
	IV	4	15	
	V		10	· · · · · · · · · · · · · · · · · · ·
	VI		20	\
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			100	e .
Examiner's Na	me :			
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Date				

Q1. Fill in Eg:	the blanks with suitable Verb Forms in the present tense. Mercury is a metal
(a) C	omputer the most useful machine among other recent invention
(b) R	esearch a very important part in the academics career.
(c) G	reen plantscarbohydrate by the process of photosynthesis.
	icrobes diseases to all living beings.
(e) D1	NA only in the nucleus of a cell.
(f) In we	formation communication technologya vital role in the morth.
(g) Tł	nermometers
(h) Sc	ientists to find out treatments for the AIDS for a long time.
(i) Gl	obal warming a serious problem since industrialization.
(j) Oz	tone layer the earth from UV rays.
	(10x2=20 M
Q2. Write a	ppropriate sentences using the following words of S.I.Unit by following the example
ELVEIL	The degree Celsius is a unit of temperature
* . *	The joule.
proved or Proved a	The newton
o honoid o benoid e normal e	The gram or kilogram
iv.	The watt
	······································
v.	The litre
	·
vi.	The second
	1

	vii.	The cubic centimeter
	viii.	The volt
		······································
	ix.	
		The ampere
	Х.	The ohm
		(10x1=10 Marks)
Q3. I	Rearrang	e the following words and phrases in a meaningful way and rewrite them in the space
	given.	e provide the amount of the and the space
	•	
	(1) above	e the earth / refrigerators / damages the ozone layer / used in / chlorofloro carbon
	(ii) good	conductors / such as / are / silver, copper, gold /and/ many / metals / aluminium
	(iii) befc	ore the thunder / lightning / sound waves / so / as quickly is / light waves / do not
		vel / can be seen
		¢ 1
	•••••	
	(iv) durin	ng / Co ₂ / take in / photosynthesis / plants / from the air
	(v) trees	/ will upset / and / their dectruction / the halons of a / i at
		/ will upset / and / their destruction /the balance of Co_2 / in the atmosphere / in future
	/ us	e / Co ₂
		(5x2=10 marks)

2

Q4. Cloze Text

Find the correct form of the verb which is given in brackets and complete the follow

use	solutions	i i		changing	^ر یجی ط	used	progra
global	destroy			agriculture	÷.,	cited	substitt
			a that any second s	f		, (1)	x1.5=15 Marks

Q5. Select appropriate prepositions to fill the gaps and complete the following text, chou from the list below, you may use a preposition more than once:

According to the International Organic Farming Organization (IFOAM), the (5).....organic agriculture whether (6)farming process

distribution or consumption, is to sustain and enhance the health of ecosystem and organisms from the smallest (7)...... the soil (8) Human beings.

Organic farming includes nitrogen self sufficiency (9) the use (10) legumes and biological nitrogen fixation as well as effective recycling of organic materials including crop residues and livestock manures.

to	in	of	thorough	on
L				

(1x10=10 Marks)

Q.6. Read the following text and answer the questions on it.

Energy is one of the basic necessities of humans. We need energy in its various forms and various theories have been propounded and experiments conducted for the proper consumption, production and preservation of energy.

With the demand for energy increasing, scientists are making <u>headway</u> in their endeavors to find new sources of energy. The <u>concept</u> of renewable energy has become quite popular in the last two or three decades.

Various methods of generating renewable forms of energy have been introduced in the recent past. One concept that is fast gaining ground is that of the biogas. Biogas in used as a renewable source of energy, which utilizes available natural resources for its production.

Biogas can be described as a <u>combination</u> of various gases, usually carbon dioxide and methane. Though both these gases support combustion, methane is sometimes referred to as biogas. Methane is generated <u>an aerobically</u> through the process of fermentation, in which certain micro-organisms of different types act on organic material like manure, mud and solid waste. These methane-producing micro-organism are not just able to live without oxygen, but they can also <u>digested</u> cellulose, which is the main constituent of plant fiber.

These <u>microbes</u> are very responsible to environmental conditions like temperature, acidity and water. Animals which <u>consume</u> plants, like grazing creatures, produce considera.ble amount of biogas. That is, the microbes present in their digestive systems produce biogas.

Biogas is also produced in swamps and at the bottom of lakes where, under wet conditions, organic matter is generated which decays under anaerobic conditions.

01.a. Why are experiments conducted?	
b. What has become popular in the earlier decade?	
c. What is the renewable form of energy introduced?	
d. How is biogas produced?	• • • • • • • • • • • • • • • • • • •
e. How can biogas be described?	
f. How is methane generated?	
g. What is cellulose?	*
h. What are the environmental conditions that the microbes are re	sponsive to?
i. Where is biogas produced?	
j. Give a suitable title to the text.	
	[10x1=10 Marks]
02.Find equivalents from the text to the following words / phrases.	
a. protection :	
b. efforts :	
c. period of ten years :	

d.	In the absence of oxygen :	P. P
e.	Waterlogged land :	

[5x1=05 Marks]

03.Underline similar words/phrases from the brackets for the words/phrases given below.

- a. Headway [use, progress, trying]
- b. Concept [idea, ability, plan]
- c. Combination [selection, rejection, collection]
- d. Consume [eat, grow, maintain]
- e. Microbes [animals, micro organisms, macrobes]

(1x 5=5 Marks)

Q 7. Write a short description about one of the following.

Use about 100 and 150 words.

- (i) Semester Activities of undergraduates in the Faculty of Agriculture
- (ii) Your First Day Experience at the University.
- (iii) Proficiency in English course that you enjoyed learning in the First year.

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(15 Marks)