

**EASTERN UNIVERSITY, SRI LANKA**  
**SECOND YEAR EXAM IN ARTS & CULTURE – 2009/2010**  
**(APRIL/MAY – 2015) (EXTERNAL DEGREE)**

**EDU- 201 Understanding child development and learning**

**Time: 03 hours**

**Answer any of the five questions.**

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- 01) (a) Furnish the concepts proposed by various scholars on “Organism learning” and illustrate various explanations of learning. (10 Marks)
- (b) State the factors that determine learning and then explain how do these factors influence in child learning with suitable examples. (10 Marks)
- 02) (a) “The role of social sports is vital for the dynamic growth of children” explain this statement with the context of later stage of child. (10 Marks)
- (b) Explain the emotional problems of children in their effective learning with examples. (10 Marks)
- 03) (a) Explain with examples how could Thorndike’s laws of Exercise, Effectiveness, and Readiness be applied to effective teaching in the secondary classes in schools. (10 Marks)
- (b) Explain Skinner’s functional behaviours in relation to learning.
- I. Positive – negative reinforcement
  - II. Selective reinforcement
  - III. Continuous reinforcement
- (10 Marks)
- 04) (a) Examine how do thinking ideas develop in children with respect to Jean Piaget’s ideas. (10 Marks)
- (b) “Behaviour of a person depends on his living environment.” Explain this view through Margret Mead’s research. (10 Marks)
- 05) (a) State briefly factors that contribute in personality development and discuss the importance of “Thematic apperception test” in measurement of personality. (10 Marks)
- (b) Explain with examples both H.S. Elis and Cyril Burt ‘s view on “transfer of learning”. (10 Marks)

**06)** Write short notes any four of the followings:

- I. Mc Dougal's theory of instinct
- II. Cluster reasoning theory of intelligence
- III. Intelligence quotient
- IV. 3 stages of Memory
- V. Perception

(04X05=20 Marks)

**07)** (a) "Identifying skill between objects and ideas depends on intelligence." Evaluate this statement on the basis of different kinds of intelligence.

(10 Marks)

(b) Explain how heredity and environment influence on the growth of intelligence in childhood.

(10 Marks)

**08)** (a) How does a Teacher assist to solve socio-emotional problems arising in adolescence students?

(10 Marks)

(b) Discuss with the context of Sigmund Freud's Psycho analytic theory how do unconscious ideas influence on human behaviour.

(10 Marks)

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