

**ACADEMICS ATTITUDES TOWARDS INCLUSIVE LEARNING IN  
SELECTED UNIVERSITIES IN SRI LANKA**

By



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## ABSTRACT

Sri Lanka is a multi-diversified ethnic and religious country that values education. The attitude of Academics towards Inclusive Education as an important factor in the implementation of successful inclusive education in Sri Lanka.

Hence, the study aimed to identify the nature and impact of Academics Attitudes towards Inclusive Learning in Higher Education Institutions in Sri Lanka. Through the successful adaptation of inclusive learning at universities can provide equal opportunities and quality education to the undergraduates and also lecturers can make their academic activities efficiently and effectively.

This study conducted under four main objectives and used mixed methodology. The survey was carried out among the academics and undergraduates in selected five Sri Lanka state universities. The quantitative (142 academics) and qualitative (10 academics and 20 undergraduates students) approaches were undertaken. Data were analyzed using SPSS version 22 software and NVivo 10.

According to the findings, even the overall mean of Academics attitudes and Inclusive learning is high level, there is a weak positive relationship also found academics attitudes have not significantly influenced on Inclusive learning. Based on the quantitative findings academics attitudes shows some of the negative attitudes existing in terms of Inclusive Learning also from the qualitative finding shows even the academics providing equally opportunities, also some hidden discrimination existing in Higher Education Institutions.

**Key words-** Academics Attitudes, Inclusive Learning, Equal opportunities, Discrimination, Higher Education Institutions.

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