

**“An analysis of the Perception of G.C.E. (A/L) Students
and Teachers about the Z-Score System in University
entrance. Special reference to the Manmunai North
Educational Zone Batticaloa District”**



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ABSTRACT

Students are the future citizens of this world. A country's development is depending on the development of students' knowledge and skills. Therefore analyzing the perception of A/L students and Teachers about the Z-Score system will find out the real situation, which will be useful for next generation.

The conceptualization frame for this research study clearly disclosed about the elements included in the knowledge of Z-score, Communication, attitude of a person, past experiences and Family backgrounds. The conceptualization model was driven from the objectives of the particular research study. For this research study Mannar North Educational Zone in Batticaloa District was selected and 134 questionnaires were issued to teachers as well as students in order to collect data to meet the objectives of the research study. Those 134 questionnaires distributed according to the proportion of population in each school those has G.C.E (A/L) classes in Mannar North Educational Zone. The obtained data were analyzed using the univariate analyses through Statistical Package for Social Science (SPSS).

According to the analysis of the level of perception of the Z-Score ranking method in Batticaloa District Mannar North Educational Zone, there have been identified that there is a negative perception with regard to the Z-Score method. To this negative perception some problems have been identified such as ineffective communication, poor knowledge, negative attitude toward Z-Score, unexpected past experiences and lack of knowledge among family members. In chapter 05 there some recommendations have been presented to improve the perception.

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