

**"A STUDY ON THE FACTORS INFLUENCING THE LEVEL OF  
EDUCATIONAL ACHIEVEMENT OF STUDENTS IN THE  
KORALAI PATTU SOUTH DIVISIONAL SECRETARIAT  
DIVISION"**



**CHRISTY JOSEPH VIMALACH CHANTHURU**



PC00795



Project Report  
Library - EUSL

**DEPARTMENT OF COMMERCE  
FACULTY OF COMMERCE & MANAGEMENT  
EASTERN UNIVERSITY  
SRILANKA**

**2006**

## ABSTRACT

Identifying the factors in order to improve the level of achievement among the school students is a broad concept. With in that particularly attempt to enhance the education level in the place where Koralai pattu south divisional secretariat division (KSDS division), Batticaloa district. The nature of selected area and the past students' results performance defines the actual problem. On the basis of last 5 years GCE O/L especially in 2005 also expressed low results performance. There fore the main objective of this study is to (i) identify the factors influencing the level of educational achievement,(ii) identify the most influencing factor,(iii) and recommend the strategies to improve the level of achievement, for this purpose 4 factors have been developed they are student commitment & involvement, teaching methods, learning environment, & family background also each factor have got 3 sub dimensions

From the 21 schools at KSDS division only 3 have been selected on the priority based highly related to the study also 150 students selected randomly and issued questionnaire all results have been systematically upgraded with the help of SPSS & excel packages also illustrated through tables & pie charts to understand where the problem influences more. Findings reveled that even learning environment & family background identified as an influencing factor, but identify the most influencing factor is concern student commitment & involvement and family background contribute more.

There fore in order to improve the level of achievement there should be a need for strong administration in school, sense of competence & responsibility have to be realized by the students, there should be need for good utilization among the available resources, involvement of parents in student education aspects leads to sufficient level of achievement in future.

# CONTENTS

Chapter Number	Page
Acknowledgement	I
Abstract	II
Contents	III-VI
List of tables	VII
List of figures	VIII

## Chapter 01

Introduction	01-07
1.1 Background .....	01
1.2 Level of achievement of students over last five years.....	04
1.3 Problem statement .....	06
1.4 Objectives of the study .....	06
1.5 Significance of the study .....	06
1.6 Assumption.....	07
1.7 Limitations.....	07

## Chapter 02

Literature Review	08-26
2.1 The Education system of Sri Lanka .....	08
2.1.1 Traditional and Colonial Systems .....	08
2.1.2 The Modern Education System .....	08
2.1.3 The Structure of education system .....	09
2.1.4 University System .....	10
2.1.5 Admission of students to conventional Universities in Sri Lanka .....	10
2.1.6 Education and Ethnic Conflict .....	13

2.2 Sectoral Issues and Imperatives .....	14
2.2.1 Pre-primary Education .....	14
2.2.2 Primary Education .....	15
2.2.3 Secondary Education .....	19
2.3 Factors influencing the educational performance of students.....	20-27

## **Chapter 03**

<b>Conceptualization and Operationalization</b>	<b>27-38</b>
3.1 Introduction .....	27
3.2 Conceptualization.....	27
3.3 Operationalization.....	36-38
3.4 Summary .....	38

## **Chapter 04**

<b>Methodology</b>	<b>39-47</b>
4.1 Introduction .....	39
4.2 Data collection.....	39
4.2.1 Types of data.....	39
4.2.2 Method of collecting data.....	40
4.2.2.1 Structure of Questionnaire .....	40
4.2.2.2 Administration of questionnaire.....	41
4.2.3 Sampling.....	42
4.2.3.1 Sample size.....	42
4.2.3.2 Sampling method.....	42
4.3 Data presentation, analysis & evaluation method.....	43
4.3.1 Data presentation.....	43
4.3.2 Data analysis.....	43
4.3.3 Data evaluation.....	43
4.4 Summary .....	47

## **Chapter 05**

<b>Data Presentation and Data Analysis</b>	<b>48-64</b>
5.1 Introduction .....	48
5.2 Personal Information .....	49
5.2.1 Age .....	49
5.2.2 Sex .....	50
5.2.3 School attended .....	50
5.2.4 Results performance .....	51
5.3 Research Information .....	52
5.3.1 Student commitment & Involvement .....	53
5.3.1.1 Self- discipline .....	54
5.3.1.2 Preparation .....	54
5.3.1.3 Extra learning .....	54
5.3.2 Teaching Methods .....	55
5.3.2.1 Teachers training .....	56
5.3.2.2 Updating Knowledge .....	56
5.3.2.3 Teachers student interaction .....	57
5.3.3 Learning environment .....	57
5.3.3.1 School physical facilities .....	58
5.3.3.2 School management .....	59
5.3.3.3 Infrastructure facilities .....	59
5.3.4 Family background .....	60
5.3.4.1 Monthly income level .....	61
5.3.4.2 Parents education level .....	61
5.3.4.3 Parents support .....	61
5.4 Summary .....	64

<b>Chapter 06</b>	
Discussion, Conclusions & Recommendation	65-74
6.1 Introduction .....	65
6.2 Discussion & Conclusion .....	66
6.2.1 Student commitment & Involvement .....	66
6.2.2 Teaching methods .....	67
6.2.3 Learning environment .....	69
6.2.4 Family background & Family support .....	70
6.3 Recommendations .....	71-74
6.4 Summary .....	74
<b>Appendices</b>	
Appendix № 1- IX	74-82
<b>List of References</b>	83