

**ASSOCIATION OF EMPLOYEE'S  
EDUCATIONAL BACKGROUND WITH JOB  
ATTITUDES**



**THARSHANA RAJASEGARAM**  
**(REG. NO: EU/IS/2007/MS/49)**

**1253**



Project Report  
Library - EU/SL

**DEPARTMENT OF MANAGEMENT  
FACULTY OF COMMERCE AND MANAGEMENT  
EASTERN UNIVERSITY, SRI LANKA**

**2013**

## ABSTRACT

Nowadays all organizations have recognized that the fact that an organization can gain competitive advantage in marketplace only if it has employees who possess positive work related attitudes. Employees' attitudes play a crucial role in banking organization. Job opportunities are narrowing down and in the meantime, the educational variances are increasing in multi-dimensional approaches in Sri Lanka. The cause of this situation is that the different fields or non-related streams are competing for high demanding jobs, mostly inappropriately

Therefore this study was made to identify the Employees' educational background and job attitudes in People's Bank in Batticaloa region. Here, theoretical concept of job related attitudes and components of attitudes were illustrated. The impact of employees' attitudes has been identified and the association of employees, educational background and job attitudes were clearly discussed. The summary of the research evidences regarding association of employees, educational background and job attitudes also was presented.

The study was carried out on 5 branches with 95 respondents from People's Bank in Batticaloa region. Researcher used population as sample to select respondents from organizations. The finding of the study is the association between employees, educational background and job attitudes.

Therefore, this study focuses on how the different educational backgrounds are streamlined with the banking professions, which urge business related disciplines.

# CONTENTS

Page No

Acknowledgement	I
Abstract	II
Table of contents	III
List of tables	VI
List of figures	VIII

## CHAPTER 1- INTRODUCTION 01

1.1 Background of the study	01
1.2 Problem Identification	03
1.3 Objective of The Study	04
1.4 Significance of the study	05
1.5 Scope of the study	05
1.6 Limitation of the study	06
1.7 Assumption of the study	06

## CHAPTER 2- LITERATUREREVIEW 07

2.1 performance definition	07
2.1.1 Performance with attitude	08
2.2 Attitude Definition	12
2.2.1 Job Satisfaction	13
2.2.2 Job Involvement	15
2.2.3 Career Advancement	16
2.2.3(1) Relationship between training and career advancement	16
2.3 Educational Level	18
2.3.1 Educational Level and Job Satisfaction	18
2.3.2 Educational Level and Involvement	19
2.3.2 Educational level and Job Performance	21
2.4 Literature Gap	21

## CHAPTER 3- CONCEPTUALIZATION AND OPERATIONALIZATION 23

3.1 Conceptual Frame Work	23
---------------------------	----

3.1.1	Educational Background	24
3.1.2	Employee Job Attitudes	26
3.1.2(1)	Job satisfaction	27
3.1.2(2)	Job Involvement	28
3.1.2(3)	Career advancement	30
3.2	Operationalization	32
<b>CHAPTER -4 METHODOLOGY</b>		34
4.1	Study design	34
4.1.1	Sampling	34
4.1.2	Sampling Frame	34
4.2	Method of data collection	35
4.2.1	Questionnaire Designing	35
4.3	Data presentation, analysis and evaluation	36
4.3.1	Method of data presentation	37
4.3.2	Method of data analysis	37
4.3.3	Method of data evaluation	37
4.4	Data Measurement Methods and Justification Data Gathering Techniques	38
<b>CHAPTER -5 DATA PRESENTATION, ANALYSIS AND DISCUSSIONS</b>		39
5.1	Introduction	39
5.2	Reliability Analysis	39
5.3	Personal Information	39
5.3.1	Gender	40
5.3.2	Age	41
5.3.3	Higher Qualification	42
5.3.4	Job Rank	43
5.3.5	Experience	44
5.3.6	Stream Of Education	45
5.3.8	Certificate in Banking and Finance (CBF)	46
5.3.9	CBF Duration	47
5.3.10	CBF Difficult Subject	48

5.3.11 Diploma in Banking and Finance (DBF)	49
5.3.12 DBF Duration	50
5.3.13 DBF Difficult Subject	51
5.3.14 High Qualification and Rank	53
5.4 Research Information	54
5.4.1 Salary	54
5.4.2 Promotion	55
5.4.3 Working Environment	56
5.4.4 Supervision	57
5.4.5 Peers	58
5.4.6 Fun from Work	59
5.4.7 Work Participation and Team Work	60
5.4.8 Job Valuations/ Evaluation	61
5.4.9 Works Security	62
5.4.10 Work Identification	63
5.4.11 Education Attainments	64
5.4.12 Career Opportunities	65
5.4.13 Experience	66
5.4.14 Job Uses their Best Abilities	67
5.4.15 Positive Job Characteristics	68
5.5 Discussion	69
5.5.1 Overall measurement of job attitudes	73
<b>CHAPTER-6 CONCLUSSIONS AND RECOMMENTATIONS</b>	76
6.1 Introduction	76
6.2 Conclusions	76
6.3 Recommendation	77
6.4 Recommendations for further research	78
<b>REFERENCES</b>	79
<b>Appendix 1- Survey Questionnaire</b>	89