

**THE IMPACT OF RAGGING ON THE LEARNING PROCESS OF
UNDERGRADUATES IN EASTERN UNIVERSITY, SRI LANKA**



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EASTERN UNIVERSITY, SRI LANKA**

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Abstract

Ragging is a multidimensional problem and a widespread phenomenon in our higher education system, impacting students and the academic activities in the institutions of learning. The issue, for decades, has been mired in ambiguities pertaining to its prevalence, causes and consequences. Furthermore, the reluctance of various stakeholders to express their candid opinion on this subject exacerbates the problem and makes it difficult to study the issue and develop a lucid understanding. Therefore, the aim of this study is to find out the impact of ragging on the learning process of undergraduate in Eastern University, Sri Lanka.

A sample of 330 undergraduates from Eastern University, Sri Lanka. Questionnaires were used as the main data collection instruments, data were analyzed using univariate, bivariate and multivariate analysis techniques in order to find out the results of study objectives. Pearson correlation was carried out to establish the relationship between the research variables.

The study findings show that there is a positive relationship among impact of ragging and learning process. Further, ragging is significantly and positively impact on undergraduates learning process. Based on the analyses of dimensions of ragging, emotional impact, academic activities, relationship with others, psychological impact and physiological impact have highest impact on undergraduates learning process. Further, 33% of variance the undergraduates learning process is explained impact of ragging. The study concludes that the ragging impact is high level on the undergraduates learning process.

Implication of the finding for ragging on the learning process were also discussed. Further way to control impact of ragging for learning process which are chosen for the study are recommended.

Keywords: Ragging, Emotional, Academic Activities, Psychological, Physiological, Learning process, Undergraduates, Eastern University

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