PERSONALITY DEVELOPMENT AND EMPLOYABILITY AMONG THE STUDENTS AT EUSL

MR. MAMANGAM RAMESHWARAN



DEPARTMENT OF MANAGEMENT

FACULTY OF COMMERCE AND MANAGEMENT

EASTERN UNIVERSITY, SRILANKA

2004

ABSTRACT

We know the impact of personality development on employability, especially among the undergraduates' students of state Universities. As per that I select the topic of "Personality development and employability among the students at EUSL". Under that data collected from 100 samples among the students. There are five aspects of personality development, given by Vocational Study Center of University of Wisconsin, such as Initiative and wellness, Creativity and common sense, Emotional stability, Work attitudes and interpersonal relations. As per the vocational Study Center of University of Wisconsin each and every aspect of personality development are important to improve our employability. The first aspect gives priority on healthful of life because if we are healthy person then we can able to work on long time. The second one relates with Creativity of Graduates in order to improve our ability on the initial stage of job involvement.

The third aspect is the Emotional stability which is not much important to be an effective participant of job team. As per the results given by the candidates this aspect not improves the employability. But the study or theory concern that this also is important to improve our employability.

The final aspect of personality development is Interpersonal relations which also gives priority on the employability. Because we spent large time of life in team work and co-orporate life. The forth type is work attitude. There are two types of attitude but the students must improve their positive part of life.

Research results demonstrate there is a difference between aspects of personality development and employability among the students at EUSL. The students told that emotional stability and interpersonal relations are not necessary in the part of employability. That means Eastern University has to improve the personality of students in order to get employability.

TABLE OF CONTENTS

	Page	e number
Title page		I-III
Acknowledgement		IV
Abstract		V
Contents		VI
List of table		VIII
List of figures	<i>*</i>	IX
A to the same of the late		
CHAPTER 1- Introduction		1
1.1 Problem identification		3
1.2 Research objective		4
1.3 Conceptualization		5
1.4 Methodology		7
1.4.1 Method of sample	**	7
1.4.2 Data collection		7
1.4.3 Method of collection		8
1.4.4 Data evaluation and analysis		8 .
1.5 Assumptions		10
1.6 Limitations		10
The state of the s		
CHAPTER 2- Literature Review		11
2.1 Introduction to the concept of personality		11
2.2 The aspects of personality development		13
2.2.1 Initiative and wellness		14
2.2.2 Creativity and common sense		16
2.2.3 Emotional stability		18
2.2.4 Work attitudes		19
2.2.5 Interpersonal relations		22
2.3 The concept of employability		26
2.4 Personality and job success		27

CHAPTER 3- Data analysis, Presentation and Evaluation	30
3.1 Personal characteristics	30
3.1.1 Faculty	30
3.1.2 Course of study	30
3.1.3 Year of study	30
3.2 The aspects of personality development	31
3.2.1 Initiative and wellness	31
3.2.2 Creativity and common sense	34
3.2.3 Emotional stability	36
3.2.4 Work attitudes	39
3.2.5 Interpersonal relations	41
3.2.6 Employability	44
3.3 Overall evaluation	46
CHAPTER 4- Discussion	47
4.1 Personal characteristics	47
4.2 Aspects of personality development	47
4.2.1 Initiative and wellness	47 .
4.2.2 Creativity and common sense	48
4.2.3 Emotional stability	49
4.2.4 Work attitudes	50
4.2.5 Interpersonal relations	50
4.2.6 Em, oyability	51
CHAPTER 5- Conclusion and recommendations	53
5.1 Conclusion	53
5.2 Recommendations	53
References	57
Annexure	