EFFECTIVENESS OF TEACHING AND LEARNING AND ACADEMIC PERFORMANCE OF ORDINARY LEVEL STUDENTS IN BATTICALOA EDUCATIONAL ZONE

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ABSTRACT

Schools need effective teaching and learning to achieve academic performance of ordinary level students. This study aimed at investigating the effectiveness of teaching and learning and academic performance of ordinary level students in Batticaloa Educational Zone. The objectives of the study are to identify the level, relationship and impact of effectiveness of teaching and learning on academic performance of ordinary level students. The Study had been conducted among 336 ordinary level students in Batticaloa Educational zone and stratified random sampling was used. Descriptive statistics, correlation and regression analysis were used to analyze the data. A set of hypothesis were developed and tested by correlation analysis.

The study found that the effectiveness of teaching and learning and academic performance of ordinary level students were in high level in Batticaloa Educational Zone. Teacher centered instruction strategy was given more importance than the other effective teaching and learning strategies. Furthermore, It has been proven that there is a positive relationship between them; and effectiveness of teaching and learning significantly influenced academic performance of the school's ordinary level students. The study contributes to existing theoretical and practical knowledge by providing evidence about the relationship between effectiveness of teaching and learning and academic performance of ordinary level students. The educational sector is growing rapidly in Sri Lanka. Hence this research has the potential to contribute to the overall schools in terms of how to achieve and retain high level of academic performance of ordinary level students.

Keywords: *Effectiveness of Teaching and Learning, Student Centered Instruction Strategy, Teacher Centered Instruction Strategy, Assessment Strategy, Resource-Based Instruction Strategy, Academic Performance of Ordinary level Students.*

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