

PERMANENT REFERENCE

**THE IMPACT OF SCHOOL BASED ASSESSMENT
ON TEACHER FOR GRADE 6, 8 AND 9
IN TRINCOMALEE DISTRICT**

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Abstract

The School Based Assessment was introduced to ensure sound education for the students population of srilanka. The aims and objectives were stressed in this assessment to provide a good education not only during school hours but also making facilities and opportunities for them to have better job opportunities after leaving school. Anyway it is an open fact teachers work to uplift the standard of education of their students. But under this system the teachers as well as students are loaded with additional work. This additional work load has a vast impact of teachers and students in their teaching and learning activities.

I have divided this research analysis into five chapters each of it has its own importance.

My first chapter is the Introduction. This deals mainly the problems in the research, aims and objectives of the study, research question, conceptualization, methodology, assumptions and limitation.

My second chapter is Review of Literature. It deals mainly the purpose of education, analysising the SBA and the notable changes after the implication of the educational reforms with special reference to the enhancement of education.

The Third chapter is Data Analysis and Presentation which deals with the personal characteristics of the teachers and analysis the prospects and the introduction of the SBA.

The next one the Fourth is Discussion which deals with the discussion of Personal characters and 5 dimension of SBA.

The last chapter is conclusion. This explain the impact of SBA on teachers and how it affects the teaching and learning process and find to some remedies of the problem faced.

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