

## Eastern University Sri Lanka

## External Degree



# Second Year Second Semester Examination in Science <br> 2004/2005 (January/ March 2011) 

EXTCH 203 Spectroscopic Methods
(Proper \& Repeat)

1. (a) Draw a fully labelled energy level diagram to show the various electronic transitions caused by UV-Visible absorption of organic compounds
(10 marks)
(b) Give reasons and indicate which of the above mentioned electronic transition(s) are observed in the UV- Visible spectrum
(10 marks)
(c) By means of appropriate diagram explain what is meant by the term "Bathochromic shift"
(15 marks)
(d) Calculate the $\lambda_{\max }$ value of the following compound using Woodward and Fisher's rule

(15 marks)
(e) IR spectrum of vinyl acetate shows absorption bands at $V / \mathrm{cm}^{-1} 3000,1760,1650$, 1200, 960 and 870 . Match these frequencies with the respective group vibrations of the molecule


Vinyl acetate
(f) Explain the following observation

(20 marks)
2. (a) Explai why Non-equivalent protons in a molecule have different chemical shift values in the ${ }^{1} \mathrm{H}-\mathrm{NMR}$ spectra.
(10marks)
(b) Trans isopropyl crotonate has the following structure

i) Give the number of signals that could be observed in the ${ }^{1} \mathrm{H}-\mathrm{NMR}$ spectrum of the compound
(10 marks
ii) Using splitting tree diagram explain the splitting pattern of the various protons in the above structure. Give approximate coupling constants of that protons.
(10 marks
iii) Sketch the ${ }^{1} \mathrm{H}-\mathrm{NMR}$ spectrum of this compound with approximate chemical shif values
(25 marks
(c) i) How does the mass spectrum analyzer function in the separation of ions?
(10 mark
$\%$
ii) EI-MS of n -hexanal shows peaks at $\mathrm{m} / \mathrm{z} 100,99,29,57$ and 44 . Give possibr mechanism for their formation in the mass spectrum. Give reason indicate thr molecular ioq peak and base peak in the mass spectrum.
(25 mark
iii) $\mathrm{m} / \mathrm{z} 91$ is an intense peak for the compounds undergo benzylic cleavage. Explai this.

